

MODULE SPECIFICATION



<b>Module Title:</b>	Clinical Evaluation in Allied Health	<b>Level:</b>	7	<b>Credit Value:</b>	20
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<b>Module code:</b>	NHS779	New <input checked="" type="checkbox"/>	<b>Code of module being replaced:</b>	NA
		Existing <input type="checkbox"/>		

<b>Cost Centre:</b>	GANG	<u>JACS3</u> code:	B700
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<b>Trimester(s) in which to be offered:</b>	2	<b>With effect from:</b>	September 16
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<b>School:</b>	Social and Life Sciences	<b>Module Leader:</b>	Helen Carey
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Scheduled learning and teaching hours	36 hrs
Guided independent study	104 hrs
Placement	60 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
MSc Advanced Clinical Practice (Therapies)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">Click here to enter programme title.</a>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">Click on the "+" to enter additional rows.</a>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
NA

<b>Office use only</b>	
Initial approval August 16	
APSC approval of modification <i>Enter date of approval</i>	Version 1
Have any derogations received SQC approval?	Yes <input checked="" type="checkbox"/> No

**Module Aims**

To be able to reflect upon professional practice in context of new advanced practice setting relevant to their specific contemporary allied health profession.  
To be able to apply concepts of clinical reasoning to the requirements of the specific setting.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Evaluate and challenge adaptations of practice principles to analyse change in setting that is fit for purpose.	KS1	KS3
		KS4	KS6
		KS8	KS9
2	Appraise and critically analyse specific referral streams within the specific setting for contemporary allied health profession specific practice	KS1	KS3
		KS4	KS5
		KS7	KS9
3	Evaluate and apply concepts of clinical reasoning for intervention in area of specialist practice for a specific setting	KS1	KS2
		KS3	KS5
		KS7	KS9
4	Evaluate and apply clinical effectiveness in own area of specialist practice for a specific setting	KS1	KS2
		KS3	KS6
		KS7	KS10

Transferable/key skills and other attributes

[Click here to enter text.](#)

**Derogations**

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module.

There will be no condonement allowed for any assessment, thus all elements of a module must be passed.

**Assessment:** Please give details of indicative assessment tasks below.

Present a critical review of a development of role within a specific setting which demonstrates the application of contemporary evidence based profession specific process.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Essay	100%		4,000

**Learning and Teaching Strategies:**

Per unit: keynote lecture followed by seminar or tutorial in profession specific groupings. On line discussions across professions.  
Discussions are an important aspect of learning and teaching strategy as enables formulation of ideas and expression and expansion with peers; of same and differing professional backgrounds.

**Syllabus outline:**

The module is broken into 4 units of study:

- Unit 1: Profession specific philosophy in health and social care
- Unit 2: Evidence based practice within specific setting boundaries
- Unit 3: Applying profession specific skills to developing settings
- Unit 4: Evaluating contemporary outcomes in developing settings

<b>Bibliography:</b>
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<b>Essential reading</b>
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<p>Bowe M, Devitt P (2011) <i>Changing Minds: Home not Hospital</i>. Dublin: TAF Publishing</p>
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<p>Cox C, Hill M (2011) <i>Advanced Practice in Healthcare: Skills for Nurses and AHPs</i> London; Routledge</p>
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<p>Hoffman T, Bennett S (2013) <i>Evidence Based Practice Across the Health Professions</i> Chatswood, Australia; Elsevier</p>
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<p>Social Care Institute for Excellence (2015) <i>Co-production in social care: What it is and how to do it</i> London; SCIE. Available from: <a href="http://www.scie.org.uk/publications/guides/guide51/">http://www.scie.org.uk/publications/guides/guide51/</a></p>
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<b>Other indicative reading</b>
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Allied Health Profession specific
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